

CLASSROOM MANAGEMENT

At Hickam Elementary our school-wide behavior expectations are:

Respectful – Responsible - Safe

In Mrs. Ritzema's classroom we will follow these same expectations! 😊 During the first week of school we will have fun learning what being respectful, responsible and safe look like in our classroom and different areas of the school. Throughout the school year we will spend time reviewing these expectations.

In our classroom, each student will be working on academics and behavior management based on his or her individual needs. Our class is set up to facilitate whole group instruction, group work and individual work time as students needs dictate. Behavior is managed via individual behavior plans and our classroom behavior system (see below)

BEHAVIOR SYSTEM

Students using the classroom system start with their clip at "Ready to Learn" at the beginning of each class period. They have the opportunity to move their clip "up" when their behavior exceeds expectations. Any student who remains at "ready to learn" or higher will receive a punch on his or her punch card for the day. When their punch card is full they can be redeemed for a special prize or privilege!

While we aim to make learning fun and keep positive attitudes in the classroom, sometimes it becomes tough. When students have a repeatedly difficult time following the expectations, reminders for positive behavior start. First, a student will be asked to move his or her clip to "reminder" (verbal reminder of correct behavior) then to "teacher choice" if the behavior continues. I will provide guidance about appropriate behavior and make changes to the learning environment at this time. Upon arriving at "responsibility task" the student will have received multiple reminders for positive behavior. The student now must complete a task that helps to restore the environment, setting, or social situation

that his or her misbehavior has damaged. Parent contact will be made when this level has been reached using the attached Behavior Alert.

INDIVIDUAL BEHAVIOR PLANS

For students on individual behavior monitoring systems or plans they will be followed as the Individualized Education Plan states. Parent communication regarding school behavior and behavior needs will be daily.

DAILY FOLDERS

Each afternoon, your child will bring home his/her daily folder. Inside the folder will be a daily communication log regarding your child's behavior, work habits and any necessary additional comments for the day. Please initial the daily communication log each night and return the folder to school with your child the next morning.

Please be sure that any homework on the "home" side of the folder is promptly completed, placed into the "school" side of the folder and returned the following day.

READING LOGS

Reading will also be encouraged each evening. Students may read a book of their choice from home or may choose to complete reading activities sent home from school that relate to their individual reading needs. A copy of the reading log will be placed inside their folders. Please initial each night to verify that your child has participated in a reading related activity.

I look forward to a great school year! Please contact me with any questions you may have: aritzema@hickamfalcons.k12.hi.us

OUTSTANDING!
GREAT CHOICE
GOOD CHOICE
READY TO LEARN
REMINDER
TEACHER CHOICE
RESPONSIBILITY TASK

1	2	3	4	5	6	7
20	behavior punch card <small>name</small>					8
19						9
18						10
17	16	15	14	13	12	11

Behavior Alert

Name _____ Date _____

I have repeatedly not followed some of our class rules today. I will do better next time.

- 1. Talk Outs
- 2. Not following directions
- 3. Not participating
- 4. Off task
- 5. Bad attitude
- 6. Not keeping hands to self
- 7. Out of my spot
- 8. Disrespect for others

Student _____

Parent _____