

Substitute lesson plans:

*Alecia Ritzema
Special education – Grade 2
Room P-7*

Good morning and thank you for subbing in our classroom today. This is a special education classroom with rotating schedules and varying needs. Please follow the routines & times as best as possible – but I understand that on some days, the needs of the students will dictate what gets accomplished 😊

PROCEDURES:

Typically, you will have the students on this rotation:

English Language Arts	Everett, Libby, Jasmine, Ava
Math	Everett, Jasmine, Ava
Intervention block	Everett, Ava
Content Area classes	Everett, Ava

Ava is supported by Ms. Andrea
Everett is supported by Mr. Anthony

Please leave me a note with any student absences.

Check in – Check out: Henry – meet him in P9 @ 8am & 2pm. He has a “daily progress sheet” that needs to be completed by his teacher at the end of the day. Please assist in making sure it’s completed. The top box is for AM, bottom box for PM. Also assist him with speedy transitions at the beginning and end of the day – he likes to dawdle 😊

Before class starts, please:

1. Turn on both A/Cs until kids arrive then turn off the A/C closer to the whiteboard

Schedules and lesson plans for the day are attached. Ms. Andrea will manage Ava's day, Mr. Anthony will assist Everett with his transitions.

You will need to pick up Jasmine (room K2) & Libby (room K1) from their classrooms at 8:30 to begin the ELA lesson. Jasmine will walk over with Everett and Mr. Anthony after the recess is over.

End of school day:

1. Turn off A/Cs
2. Remove any trash bags with food in them – bring to the waste can outside of the portable.

Behavior management:

Each student has a clip chart on his/her desk. Please use this to move their clothespin up or down if needed. At the end of class they may ask about a punch card. Please let them know that they will get punches from me tomorrow and that you will let me know who has earned it. (Ready to learn or above level)

Each student has a daily behavior sheet that needs to be completed for the reading and math blocks. It is in the backs of the HERO binder. Please place a + sign if the student has met the expectation and a 0 if they have not. Any comments home to parents can be written at the bottom.

**If it is a Thursday, you will have recess duty during the first recess. Please wear the yellow vest that is hanging behind my desk area.

HELPFUL TIPS

Everett: (absent today)

- Frequent "sensory breaks" – stretching at desk, breaks for water, play with geo boards and rubber bands
- Cool down corner if/when he gets worked up.
- Use "first _____, then _____" language (ie first we need to finish math, then we will go to recess)
- Reference the daily schedule on the front board – have him help remove tasks as they are completed.
- He will ask for "back scratches" or "back rubs" – this helps to calm him down when he is frustrated.
- Using headphones is helpful so he can drown out other noises.
- Breaks to sing and dance ("Head, shoulders, knees and toes" – Shake your sillies out" – "Ants go Marching" – "Hokey Pokey")

Classroom:

- All supplies and materials for the day should be in the cubbies closest to the door – Ava's supplies are on the bottom shelf and the other groups' supplies are on the top shelf – divided by content area blocks.
- Please complete daily communication logs after each session with the kids – AM/PM for Ava, Everett and Henry,-- ELA/MATH for Jasmine and Libby
- Utilize the classroom management system ("Ready to learn cards" on their tables)
- Give frequent water breaks
- Give plenty of wait time – they all take awhile to process questions, commands etc.
- Give 15 min for "folder work" before moving on
- Please be sure that their planners are completed for ELA, Spelling and math – they may have something written from their other classrooms, so please add to that:
 - "Read for 20 min" for ELA
 - Spelling packet for Spelling
 - Practice counting by 2's, 5's and 10's for math

GENERIC LESSON PLANS

In the event of an emergency, if no lesson plans are available please do the following:

ELA	MATH	INTERVENTION	CONTENT
FILL IN PLANNER FOLDER WORK HAVE STUDENTS READ A STORY IN THE DECODABLE READER – twice to self, once to a partner, then to the teacher ELA WORKBOX ACTIVITIES	FOLDER WORK MATH WORKBOX ACTIVITIES SIMPLE ADDITION PROBLEMS ON THE WHITEBOARD – THEY MAY WRITE THEIR ANSWERS ON THE WHITEBOARD	5W WORKSHEET PACKET	READ THE NEXT LESSON MARKED IN THE BOOK – WRITE VOCABULARY WORDS AND DEFINITIONS IN THE READING RESPONSE JOURNAL

WEEKLY SERVICES

	MONDAY	TUESDAY	THURSDAY	FRIDAY
Ava	OT- 9:30	Speech – 1:05	PT – 9:30	Speech 1:05
Everett	Speech 1:05		Speech 1:05	
Jasmine	Speech 1:35		Speech 1:35	
Libby	Speech 1:35		Speech 1:35	

Today's special events:

Please talk with the Skills Trainers (Andrea and Anthony) as well as Ann in portable P9 regarding any events that may be occurring today for the 2nd grade students! ☺