

Social Skills Planning Tool

Name: _____

Date: _____

Grade: _____

Teacher: _____

Step 1: Problem Identification

1) What are the student's social skill strengths?

2) What are the student's social skill weaknesses?

Dimension	Specific Skill	Priority Skill?
Peer relationships		High Medium Low
Self-management		High Medium Low
Academic		High Medium Low
Compliance		High Medium Low
Assertion		High Medium Low

Step 2: Conduct a problem analysis for high priority skills

1) What type of skill deficit does the child have?

Skill 1: _____ Acquisition Performance Fluency

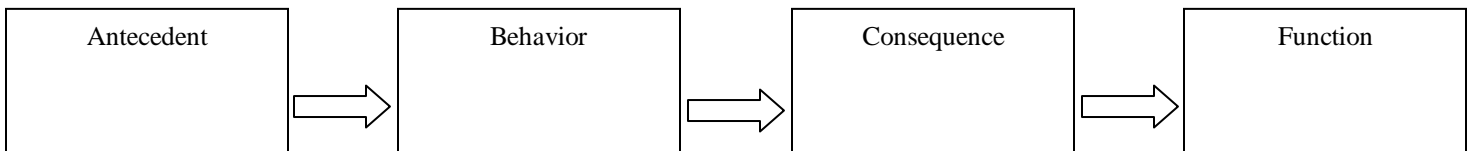
Deficit	Characteristics of Deficit
Acquisition	The child has an absence of knowledge for using a skill even under ideal circumstances. For example, the child cannot display the skill when asked to do so, or cannot verbally describe the skill.
Performance	The child knows the skills, but fails to demonstrate it at acceptable levels in specific situations. For example, the child can display the skill when asked by an adult, but does not do it on a regular basis or in the natural context.
Fluency	The child knows and will use the skill, but it is typically awkward or inconsistent. For example, the child will occasionally display the skill, but the behavior appears awkward or unnatural

2) Does the child display a competing problem behavior? IF yes, complete a summary statement*

- a. Define the competing behavior:

- b. When is the child likely to display the competing behavior?

- c. What happens after the child displays the competing behavior?



**If you are unable to determine a likely function, complete a full functional behavior assessment*

Evaluation Type	Who?	By when?
<p>How will we know if the plan is working?</p> <p><i>How will we measure progress?</i></p> <p><i>When will we assess progress?</i></p> <p><i>What are our data decision rules for determining response (and non-response)</i></p>		
<p>How will we know if the planning is being implemented with fidelity?</p> <p><i>How will we measure fidelity?</i></p> <p><i>When will we assess fidelity?</i></p>		