

Social Skill Teaching Plan

Step 1: Introduce the skill:

Describe the skill simply:

Why is this skill important?

When should the child display the skill?

When should the child not display the skill?

Step 2: Model the skill

Examples	Non-examples
<i>Examples of expected behavior. Choose examples of that best “fits” the general case of what the behavior expectation</i>	<i>Non examples of expected behavior. Choose non-examples that are more similar to examples of expected behavior rather than outrageous non-examples. Typical of what students do when they are not engaged in the expected behavior</i>

Step 3: Allow the child to practice using the skill (only have student practice examples)

Practice Activities:

Step 4: Test to determine if the child has the skill

Testing Activities: